

Toshalis, Eric. **Make me!: understanding and engaging student resistance in school.** Harvard Education Press, 2015. 362p index ISBN 9781612507620 cloth, \$70.00; ISBN 9781612507613 pbk, \$35.00

This text offers a thorough examination of issues related to students demonstrating challenging behaviors and resistance in today's school system. Through the use of vignettes, theoretical application, and thoughtful analysis of factors affecting behavior, Toshalis (Lewis & Clark College) provides readers with opportunities to reflect on current professional practices used in addressing student resistance. With discussions on factors such as poverty, racial assimilation and identity, and past behavioral practices, the author explains solutions educators can implement for long-term positive change. While some chapters discuss anticipated topics (e.g., student motivation), several chapters may challenge readers' perceptions of working with a 21st-century student population that is much more diverse. Such chapters (e.g., chapter 10: "Don't Make Me Assimilate") are particularly poignant considering recent events on racial discourse occurring in the media today. Educators, administrators, and ancillary personnel will find this text extremely insightful and, after reading it, will perhaps begin a reexamination of current professional dispositions and practices in working with students from diverse backgrounds. **Summing Up: ★★★** Highly recommended. Upper-division undergraduates through professionals and practitioners.—*G. Moreno, Northeastern Illinois University*